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ABSTRACT

To assess some of the major attributes and activities of the 19,176 students it served in the fall of 1998, Cuyahoga Community College (CCC) in Ohio conducted this study of enrollment trends and student characteristics. Major results included: (1) the fall headcount was CCC's lowest since 1973 and a 28% decline from fall 1993; (2) losses were not spread uniformly among student demographic groups (for example, losses were greater among full-time students (-12.9%) than part-time students (-7.1%); losses were lower among continuing students (-8.4%) than they were among returning students (-22.2%)(; (3) nearly 2/3 of the new high school graduates are interested in taking courses for transfer purposes, while new students who are older or transferring from another college are pursuing a wide variety of educational goals; (4) the student body is two-thirds female, one-third male; (5) average student age is 29.6, with 55% of students over 24; (6) 87% of CCC's students are from Cuyahoga County; (7) two-thirds of the students are white, one-third are other races and ethnicity; (8) part-time students composed two-thirds of the enrollment; (9) 36% of CCC's students have achieved sophomore rank; (10) almost half of the students attend only daytime classes, while 26% attend in the evenings; and (11) 37% are enrolled in transfer programs, 23% in health care, and 20% in business, with the remaining 20% in other courses of study or undecided. Appended are tables illustrating enrollment comparisons between fall 1997 and 1998, full-time equivalent totals by program, postsecondary enrollment options, and data detail. (EMH)

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ED 425 770

Cuyahoga Community College

District

ENROLLMENT TRENDS AND STUDENT CHARACTERISTICS

FALL SEMESTER 1998

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PREFACE

The Fall 1998 Enrollment Trends and Student Characteristics Report has been developed in order to give the constituents of Cuyahoga Community College information on the students served by the College. It is intended to put the current enrollment experience in the context of the College's enrollment history and describe some of the major characteristics of students that influence the academic and student services offered and future marketing efforts.

It is hoped that this information will generate additional questions that can be addressed in future reports, either as separate research studies or as enhancements to future editions of this report.

In making the transition from the quarter calendar system to the semester calendar system, it is not appropriate to directly compare enrollment levels, particularly FTE enrollment, although comparisons of demographic characteristics can be made to determine where changes in enrollment patterns have occurred.

HIGHLIGHTS

- Cuyahoga Community College is serving 19,176 credit students in the Fall of 1998. This is 1,896 or 9.0% fewer than in the Fall of 1997 when enrollments were 21,072. These students are taking 154,238 credit hours of instruction, generating 10,283 FTEs (full-time equivalents, a standard measure of instruction).

- The experience of the other colleges/universities in Northeast Ohio that also changed to semester calendars this year was mixed. Universities generally did not experience the impact on enrollment that the two-year colleges did with Cleveland State increasing in headcount by 3.8% and Baldwin Wallace essentially remaining stable. Lorain County Community College decreased in headcount by 2.1%.

- This is the lowest Fall headcount enrollment for Tri-C since 1973 and a 28% decline since the Fall 1993 peak

- New high school graduates increased by 2.5% and new students who have been out of high school for a year or more increased by 14.9%. It appears that the majority of the new students who had been out of school for a year or more were still fairly recent high school graduates since the 15-19 age group was the only age cohort that did not decline this year.

- Losses were not spread uniformly among student demographic groups. For example, losses were greater among full-time students (-12.9%) than part-time students (-7.1%); losses were lower among continuing students (-8.4%) than they were among returning (-22.2%).

- Nearly 2/3 of the new high school graduates are interested in taking courses for transfer purposes (either with or without completing a degree) while students new to the College who are older or transferring from another college are pursuing a wide variety of educational goals.

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CUYAHOGA COMMUNITY COLLEGE
ENROLLMENT TRENDS AND STUDENT CHARACTERISTICS
FALL 1998

Introduction

Cuyahoga Community College is serving 19,176 credit students as of the first census date in the Fall of 1998. This is 1,896 or 9.0% fewer than in the Fall of 1997 when enrollments were 21,072. These students are taking 154,238 credit hours of instruction, generating 10,283 FTEs (full-time equivalents, a standard measure of instruction). Note that this is the first experience under the semester calendar and so a direct comparison in FTE on a term-by-term basis to the Fall of 1997 is not applicable.

Other colleges in the area which changed from a quarter calendar to a semester calendar had a mixed experience:

College/Univ.	Fall Term Headcount Enrollment	Change From 1997	Fall Term FTE Enrollment	Change From 1997
Cuyahoga CC	**19,176**	**-9.0%**	**10,283**	**-12.6%**
Cleveland State	16,327	+3.8%	11,055	-2.1%
Baldwin Wallace	4,528	-0.3%	3,728	+0.7%
Lorain County CC	6,870	-2.1%	3,714	-9.2%

In addition, colleges which did not change calendars also had a variety of experiences:

College/Univ.	Fall Term Headcount Enrollment	Change From 1997	Fall Term FTE Enrollment	Change From 1997
Kent State-main*	20,947	+0.9%	16,735	+1.5%
Univ. of Akron incl Wayne Br.*	23,508	+6.1%	14,416	-8.7%
Sinclair CC	9,829	-2.5%	2,828	-4.7%
Columbus St. CC	16,600	+1.6%	9,591	+1.7%
Lakeland CC	8,268	+1.5%	4,325	+0.9%

* Semester college/university

The student body may be characterized as follows:

- 2/3 female, 1/3 male
- Average age 29.6 (55% over the age of 24)
- 87% from Cuyahoga County
- 2/3 white, 1/3 other races and ethnicity
- 2/3 attend part-time, 1/3 attend full-time
- 36% have achieved sophomore rank (accumulated 45 or more credit hours)

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- 25% students new to the college
- 54% continuing enrollment (enrolled in the previous Spring or Summer)
- 21% students returning after stopping out for a period of time
- 331 of the students are participants in the Postsecondary Enrollment Options program with North Olmsted having by far the highest participation with 55 students and Strongsville second with 23 students. (see Appendix C)
- 17% of the students have transferred in an average of 8.0 credit hours.
- Time of Attendance
  - 47% attend only daytime classes (prior to 4:00)
  - 26% attend only evening classes
  - 13% attend both day and evening
  - 4% attend only weekend classes
  - 6% attend both evening and weekend classes
  - 4% attend some combination of day/evening/weekend classes
- High School Attended
  - 14% Cleveland Public Schools
  - 30% Suburban Schools
  - 8% Private/parochial
  - 11% Other Ohio
  - 5% Other US
  - 5% Foreign
  - 6% GED
  - 20% Missing Data
- Programs of interest upon entering the college:
  - 37% Transfer programs including AA/AS
  - 23% Health careers
  - 20% Business programs
  - 9% Other programs
  - 8% Undecided careers
  - 3% Missing/undeclared

Comparison to Fall 1997

Generally, the decline was experienced across all demographic categories of students with the following exceptions (See Appendix A):

- Students aged 15-19 essentially remained even, increasing by a minimal 37 students
- New students increased by 4.1%: 2.5% in new high school graduates and 14.9% in new students who have been out of high school more than a year.

Areas that declined at a rate greater than the 9% average include:

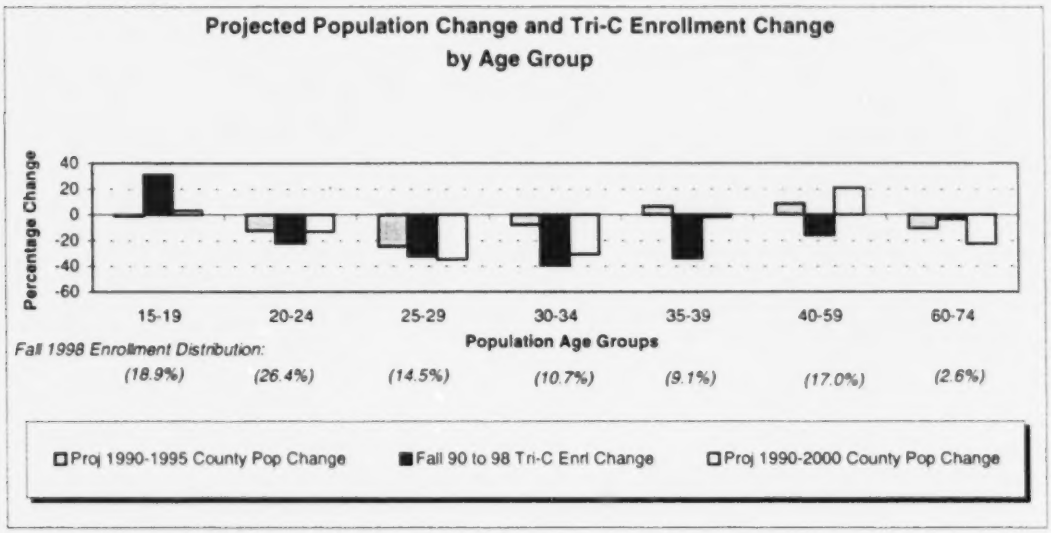
- Students aged 25-39 declined by 15%
- Full-time students declined by 13%
- Students who have achieved sophomore rank declined by 14%
- Returning students declined by 22%

As noted earlier, due to the change to a semester calendar, it is not appropriate to compare FTE counts to the prior year on a term-by-term basis. However, the FTE generated by discipline for this Fall is available in Appendix B.

Enrollment Trends[1]

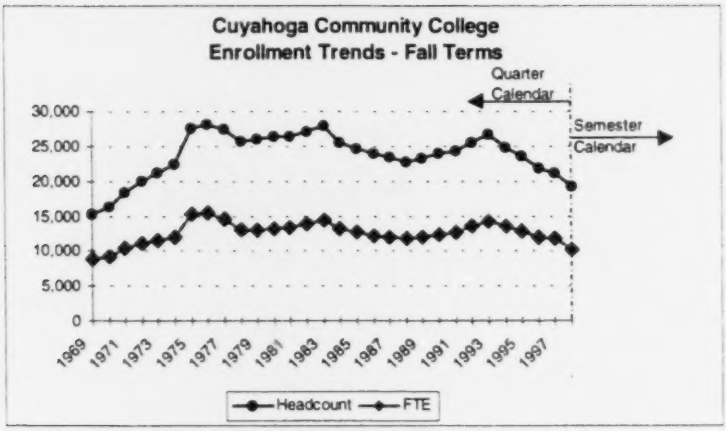
Since 1975, credit headcount enrollments have averaged 24,849--peaking at or near 28,000 in 1976 and 1983 and dipping to 19,176 this year. This is the lowest Fall headcount enrollment since 1971 and a 28% decline since the Fall 1993 peak.

In some cases, the enrollment decline may be related to substantial declines in particular age groups of the population base. In several instances, however, the decrease in enrollment is greater than the population decline. Note particularly the 20-24, 30-34, 35-39, and 40-59 age groups.

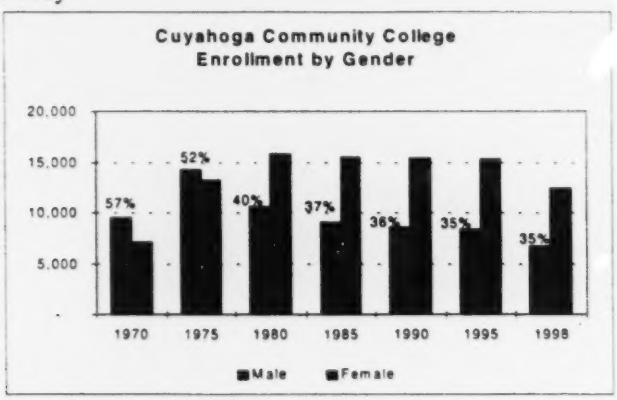


There is less variation in FTE enrollments due to the impact of the mix of full-time and part-time students. Since 1975, FTE has average 13,042.

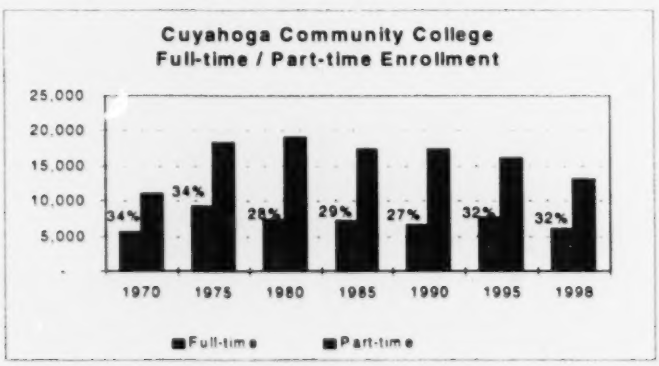
[1] All figures in this section are based on students' campus of registration. All other figures in this report are based on campus of attendance: the campus at which a student actually took his or her courses. Because some students take courses at more than one campus, campus of attendance enrollments may be higher than campus of registration.



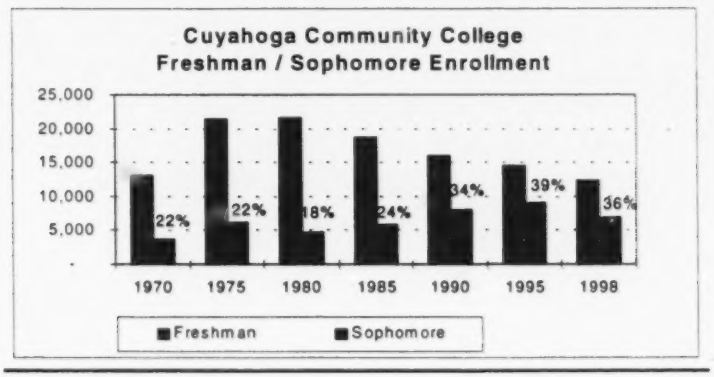
The number of men attending CCC peaked in the mid-1970s at over 14,000. However, their proportion of the total student body has steadily declined over the years--from 65% of total students in 1965 to 52% in 1975 to 37% in 1985. Currently, there are 6,735 men enrolled, a number reflective of the first decade of the college. Men now comprise 35% of the total student body.



The full-time and part-time proportions have remained fairly constant over the years with 2/3 of the student body attending on a part-time basis and 1/3 attending on a full-time basis.



Although the number and percentage of students achieving sophomore rank have declined since last year, the long-term trend shows an increasing rate. In the 1970s, 22% of the student body had achieved sophomore rank. By 1980, that had dropped to 18%, but has increased substantially since that time--to 24% in 1985, 34% in 1990, and 37% today.



New Students

In the Fall of 1998, 25% or 4,885 students are attending the College for the first time. This is a 4.1% increase in new students from the Fall of 1997.

New high school graduates attending Tri-C this fall comprise 10% of the total student body. They vary from the general student body in the following ways:

- More are men: 43% are male, compared to the college average of 35%
- More attend full-time: 72% compared to the college average of 32%
- Fewer are of a minority racial /ethnic background: 28% compared to a College average of 35%
- Time of Attendance
  - 76% attend only daytime classes (higher than 47% average)
  - 6% attend only evening classes (lower than 26% average)
- High School Attended
  - 12% Cleveland Public Schools
  - 56% Suburban Schools
  - 10% Private/Parochial
  - 14% Other Ohio
  - 2% Other US
  - 1% Foreign
  - 5% GED
  - 1 Missing Data
- Programs of interest are:
  - 42% Transfer programs including AA and AS (higher than 34% average)
  - 20% Health Careers

18% Business programs
9% Other programs
8% Undecided careers
3% Missing/Undeclared

Students are asked to indicate their educational goal on their application for admission. Nearly 2/3 of the new high school graduates are interested in taking courses for transfer purposes. Overall, their goals are:

37% are pursuing a transfer associate degree
28% are taking courses to transfer, but are not pursuing a degree
16% are interested in pursuing a technical associate degree
12% are interested in courses for skill development, certificates, personal interest, or other purposes
7% did not respond to the question

Nine percent of the student body (1,733) are **students entering CCC for the first time after being out of high school for awhile**. They differ from the general student body in the following ways:

- More are men (40% compared to College average of 35%)
- More attend on a full-time basis: 37% compared to a College average of 32%
- More are from minority racial or ethnic backgrounds: 41% compared to a College average of 35%
- Time of Attendance - all are similar to college-wide patterns:
  - 51% attend only daytime classes
  - 28% attend only evening classes
  - 7% attend both day and evening classes
  - 5% attend only weekend classes
  - 9% attend some other combination of day/evening/weekend
- High School Attended
  - 16% Cleveland Public Schools
  - 28% Suburban Schools
  - 4% Private/Parochial
  - 12% Other Ohio
  - 8% Other US
  - 12% Foreign
  - 10% GED
  - 11% Missing Data
- Programs of interest are all similar to the college-wide average
  - 37% Transfer programs including AA and AS
  - 23% Business programs
  - 18% Health Careers
  - 10% Other programs
  - 6% Undecided careers
  - 6% Missing/undeclared

All new students are asked to indicate their educational goal on their application for admission. Students who have been out of high school for longer than a year are coming to Tri-C for a variety of reasons:

27% are pursuing a transfer associate degree
22% are interested in pursuing a technical associate degree
13% are taking selected courses for career or job skills
10% are taking courses to transfer, but are not pursuing a degree
7% are interested in courses for personal interest
12% are interested in certificates or other short-term purposes
9% did not respond to the question

Transfer students are coming from approximately 315 different colleges and universities. Students are classified as new transfer students if they are new to CCC and if they have indicated attendance at a previous college. They may or may not be interested in transferring credit. There are 1,216 students who are new transfer students, 6% of the total student body.

On average, they are transferring in 9.9 credit hours. While 78% of these students have no transfer credits posted on their record, 10% have been credited with up to 24 transfer credits, 7% have from 25 to 60 transfer credits, and 5% have over 60 credit hours transferred in.

Students transfer primarily from:

College/University	# of Students	% of all Transfers
Cleveland State University	131	10.8%
Kent State University	103	8.5%
Foreign Colleges	95	7.8%
University of Akron	83	6.8%
Ohio State University	52	4.3%
Bowling Green State Univ.	45	3.7%
University of Toledo	36	3.0%
Lorain Co.Community Coll.	30	2.5%
Baldwin Wallace College	25	2.1%

They differ from the general student body in the following ways:

- They are slightly younger. Average age is 28.7. Nearly one-half (46%) are under the age of 25.
- More are men: 44% compared to a college average of 35%
- More are from outside of Cuyahoga County: 27% from other counties compared to a college average of 13%
- Only 8% have enough credit hours to be ranked as sophomores
- Time of Attendance generally follows college-wide patterns:

41% attend only daytime classes
34% attend only evening classes
11% attend both day and evening classes
5% attend only weekend classes
9% attend some other combination of day/evening/weekend

- High School Attended
  - 8% Cleveland Public Schools
  - 25% Suburban Schools
  - 11% Private/Parochial
  - 25% Other Ohio
  - 16% Other US
  - 10% Foreign
  - 3% GED
  - 2% Missing Data
- Programs of interest also follow college-wide patterns:
  - 42% Transfer including AA and AS
  - 21% Health careers
  - 22% Business programs
  - 5% Other programs
  - 4% Undecided careers
  - 6% Missing/undeclared

Transfer students, like other students entering the College for the first time, indicate their educational goal on their application for admission. Transfer students, like other adult students, are attending Tri-C for a variety of reasons:

23% are pursuing a transfer associate degree
19% are taking courses to transfer, but are not pursuing a degree
18% are interested in pursuing a technical associate degree
13% are taking selected courses for career or job skills
11% are interested in certificates or other short-term purposes
8% are interested in courses for personal interest
8% did not respond to the question

Returning Students

There are 4,022 students who are returning to CCC after having stopped out for a period of time, a decrease of 22.2% from the Fall of 1997. This is 21% of the student body. They have accumulated on average 43 credit hours, with 20% transferring an average of 8.6 credit hours from another college.

Returning students differ from the general student population in the following ways:

- They are older: Average age is 32.7, nearly 3/4 (71%) are over the age of 24.
- More are of a minority racial/ethnic background: 41% compared to a College average of 35%

- A large majority (91%) are from Cuyahoga County.
- More attend on a part-time basis: 84% compared to the average of 68%
- Time of Attendance
  - 39% attend only daytime classes (lower than 47% average)
  - 37% attend only evening classes (higher than 26% average)
  - 8% attend both day and evening classes (lower than 13% average)
  - 7% attend only on weekends
  - 9% attend some other combination of day/evening/weekend
- High School Attended
  - 15% Cleveland Public Schools
  - 26% Suburban Schools
  - 7% Private/Parochial
  - 8% Other Ohio
  - 4% Other US
  - 2% Foreign
  - 6% GED
  - 33% Missing Data
- Students who stopped out for longer than 2 years must reapply for admission. The program of interest indicated on either the original application or the updated application is:
  - 37% Transfer programs including AA and AS
  - 21% Health careers
  - 19% Business programs (lower than 21% college average)
  - 10% Other programs
  - 9% Undecided careers
  - 4% Missing/undeclared

Continuing Students

Of the total student body, 54% are continuing students (10,269), having been in attendance the immediately preceding Spring or Summer terms. This is a decline of 8.4% from the Fall of 1997. They have accumulated on average 59 credit hours with 22% of the students transferring in an average of 10.3 credits from another college. Over one-half of the students (51%) have accumulated 45 or more credit hours and have achieved sophomore rank.

Since continuing students are the largest component of the student body, for the most part they have greatly influenced and will reflect the characteristics of the general student body. There is no area in which they differ substantially, except as noted above.

Enrollment by Gender

Females

Nearly two-thirds (12,408 or 65%) of all students who attend CCC are female. Because females comprise such a large proportion of the student body, the characteristics of the total student body are reflective of the characteristics of the female student population. On average, they are taking 7.9 credit hours and have accumulated 44.1 credit hours including transfer hours where appropriate.

- Time of Attendance is consistent with the college average:
  - 47% attend only in the day
  - 26% attend only in the evening
  - 13% attend both day and evening classes
  - 4% attend only weekend classes
  - 10% attend some other combination of day/evening/weekend
- Program of interest upon entry to the college is generally consistent with the college average:
  - 37% Transfer programs including AA/AS
  - 27% Health Careers
  - 19% Business Programs
  - 8% Other Programs
  - 7% Undecided Careers
  - 2% Missing/undeclared

Males

The 6,735 male students attending CCC comprise over 1/3 of the total student body (35%). On average, they are taking 8.4 credit hours and have accumulated 36.5 credit hours including transfer hours where appropriate.

Male students differ from the general student body characteristics in the following ways:

- They are younger. Average age is 28.4: 52% are under the age of 25.
- Fewer are minorities: 30% are of minority racial or ethnic backgrounds compared to 35% college-wide.
- More attend on a full-time basis: 36% compared to the College average of 32%
- A greater proportion are new students (31%) compared to the college-wide average of 25%.
- Fewer have accumulated enough credit hours to achieve sophomore rank (30%) compared to the college average of 36%.
- Time of Attendance generally reflects the college average:
  - 49% attend only daytime classes
  - 26% attend only evening classes
  - 13% attend both day and evening classes

3% attend only weekend classes
9% attend some other combination of day/evening/weekend classes

- High School Attended
  - 10% Cleveland Public Schools
  - 33% Suburban Schools
  - 8% Private/Parochial
  - 12% Other Ohio
  - 5% Other US
  - 7% Foreign
  - 6% GED
  - 19% Missing Data
- Program of interest upon entry to the college:
  - 39% Transfer including AA and AS
  - 15% Health Careers (lower than 23% college average)
  - 23% Business programs
  - 11% Other programs (higher than 8% college average)
  - 9% Undecided careers
  - 3% Missing/undeclared

Full-time and Part-time Enrollments

Part-time Students

Over two-thirds (13,086 or 68%) of all students attend CCC on a part-time basis (take fewer than 12 credit hours). The average number of credit hours taken by a part-time student is 5.6. On average, part-time students have accumulated 47.5 credit hours either through transfer credit or at CCC. Twenty percent of part-time students transfer in an average of 10.0 credit hours from another college or university.

Part-time student characteristics differ from the general student body in the following ways:

- They are older: Average age is 32.3; 67% are 25 years of age or older
- A larger proportion have achieved sophomore rank: 40% compared to a college average of 36%
- A larger proportion are students returning after stopping out for a period of time (26% compared to the 21% college average)
- Time of Attendance
  - 39% attend only in the day (lower than 47% average)
  - 36% attend only in the evening (higher than 26% average)
  - 10% attend both day and evening classes
  - 6% attend only weekend classes
  - 9% attend some other combination of day/evening/weekend
- High School Attended
  - 12% Cleveland Public Schools
  - 27% Suburban Schools

8% Private/Parochial
11% Other Ohio
6% Other US
4% Foreign
6% GED
26% Missing Data

- Program of interest upon entry to the college:
  - 37% Transfer programs including AA and AS
  - 23% Health careers
  - 20% Business programs
  - 8% Other programs
  - 9% Undecided careers
  - 3% Missing/undeclared

Full-time Students

A full-time student is one who takes 12 or more credit hours. The 6,090 students attending CCC on a full-time basis comprise nearly 1/3 of the total student body. On average, they are taking 13.2 credit hours and have accumulated 28.2 credit hours, including transfer hours where appropriate. Eleven percent of full-time students transfer in an average of 3.6 credit hours from other colleges.

Full-time students differ from the general student body in the following ways:

- They are younger: Average age is 23.9, 72% are under the age of 25
- More are minorities: 40% are of minority racial or ethnic backgrounds compared to 35% college-wide
- A greater proportion are new high school graduates (23%) and fewer are students returning after stopping out for a period of time (11%) compared to college average of 10% and 21% respectively.
- Fewer have achieved enough credit hours to be ranked as sophomores (25% compared to 36% college-wide)
- Time of Attendance
  - 65% attend only daytime classes (much higher than 47% average)
  - 19% attend both day and evening classes (higher than 13% average)
  - 3% attend only evening classes (much lower than 26% average)
  - 13% attend some other combination of day/evening/weekend classes
- High School Attended
  - 17% Cleveland Public Schools
  - 37% Suburban Schools (higher than 30% average)
  - 9% Private/Parochial
  - 12% Other Ohio
  - 4% Other US
  - 8% Foreign
  - 8% GED
  - 5% Missing Data

- Program of interest upon entry to the college:
  - 39% Transfer programs including AA and AS (higher than 34% average)
  - 23% Health careers
  - 22% Business programs
  - 9% Other programs
  - 6% Undecided careers (lower than 14% average)
  - 1% Missing/undeclared

Minority Students

The 6,606 students from minority racial and ethnic backgrounds make up 34% of the total student body. At 29.9, minorities reflect the average of the College as a whole. Sixteen percent of minority students transfer in an average of 6.1 credit hours from another college or university. Minority students differ from the general student body in the following ways:

- More are women: 70% are female, compared to 65% college-wide
- Nearly all are from Cuyahoga County (93%)
- A greater proportion attend on a full-time basis (37%) compared to the college average of 32%
- Time of attendance
  - 52% attend only daytime classes (higher than college average of 47%)
  - 22% attend only evening classes (lower than college average of 26%)
  - 10% attend both day and evening classes
  - 4% attend only weekend classes
  - 12% attend some other combination of day/evening/weekend
- High School Attended
  - 31% Cleveland Public Schools
  - 19% Suburban Schools
  - 4% Private/parochial
  - 4% Other Ohio
  - 6% Other US
  - 7% Foreign
  - 9% GED
  - 20% Missing Data
- Program of interest upon entry:
  - 38% Transfer including AA and AS
  - 24% Health careers
  - 23% Business programs
  - 10% Other programs
  - 3% Undecided careers (lower than 8% average)
  - 2% Missing/undeclared

Time of Attendance

Day Students

Students who attend only daytime classes comprise nearly one-half (47%) of the total student body. When combined with the students who attend daytime classes as well as evening and/or weekend, nearly 2/3 of all students (65%) are on campus at some point during the daytime hours (prior to 4:00). Students who attend only daytime classes differ from the general student body in the following ways:

- They are younger. Average age is 27.5: (57% are under the age of 25)
- More attend on a full-time basis (44% compared to 32% for the total college)
- More are from minority ethnic and racial backgrounds: 38% compared to a 34% college average
- More are new from high school (16%) and fewer are returning after "stopping out" for a period of time (17%) compared to a college average of 10% and 21% respectively
- Fewer have accumulated enough credit hours to be classified as sophomores, 30% compared to 36% for the College as a whole.

Evening Students

Over one-fourth of the total student body (26%) attend classes only in the evening (after 4:00). When combined with those students who also take classes at some other time (day and/or weekend) the proportion of students taking at least one evening class increases to 46%.

Students who attend only evening classes differ from the general student body in the following ways:

- Fewer are of a minority racial or ethnic background: 29% compared to 34% for the college as a whole
- They are older. Average age is 33.5 (74% are over the age of 24)
- Nearly all attend on a part-time basis (96%).
- More are students returning after stopping out for a period of time 30% and fewer are new from high school (2%) compared to the college-wide average of 21% and 10% respectively

Weekend Students

Students who attend classes only on the weekend are a much smaller proportion of the student body, 4%. However, when combined with students who also take classes at other times including day and/or evening, the proportion of students who take at least one weekend class increases to 14% of the student body.

Students who take classes only on the weekend differ from the general student body in the following ways:

- Fewer are men: 29% compared to a college average of 35%
- They are older. Average age is 37.4 (85% are over the age of 24)
- Nearly all students attend on a part-time basis
- Fewer students are continuing (43%) or new from high school (2%), while more are students returning after stopping out for a period of time (36%) compared to the college average of 54% continuing, 10% new from high school, and 21% returning.

Campus of Attendance

Individual campus reports based on campus of attendance are available from the Office of Institutional Planning and Evaluation. Data by campus of attendance may reflect duplicated counts since students may attend more than one location. Each campus has experienced a decline in the number of students attending compared to last Fall:

Campus of Attendance	1998 Enrollment	1997 Enrollment	Difference	Percent Change
Metro	5,277	5,620	-343	-6.1%
Western	9,769	10,478	-709	-6.8%
Eastern	4,325	4,787	-462	-9.7%

APPENDICES

Appendix A

ENROLLMENT COMPARISONS

FALL 1998 - FALL 1997

Enrollment Trends and Student Characteristics
Comparison: Fall 1998 to Fall 1997

Age	1998 #	1997 #	Difference	Percent Change
15-19	3,635	3,598	37	1.0
20-24	5,066	5,418	-352	-6.5
25-29	2,786	3,275	-489	-14.9
30-34	2,049	2,437	-388	-15.9
35-39	1,748	2,055	-307	-14.9
40-59	3,261	3,583	-322	-9.0
60-74	489	556	-67	-12.1
75+	99	101	-2	-2.0
Unknown	43	49	-6	-12.2
Average Age	29.6	30.2	-0.6	-2.0
Total	19,176	21,072	-1,896	-9.0

Sex	1998 #	1997 #	Difference	Percent Change
Male	6,735	7,489	-754	-10.1
Female	12,408	13,533	-1,125	-8.3
Missing Values	33	50	-17	-34.0
Total	19,176	21,072	-1,896	-9.0

Race	1998 #	1997 #	Difference	Percent Change
Native American	99	89	10	11.2
Black	5,090	5,460	-370	-6.8
Asian	495	541	-46	-8.5
Hispanic	560	584	-24	-4.1
White	12,182	13,464	-1,282	-9.5
Rather Not Respond	292	399	-107	-26.8
Other	362	345	17	4.9
No Data	96	190	-94	-49.5
Total	19,176	21,072	-1,896	-9.0

Residence	1998 #	1997 #	Difference	Percent Change
Cuyahoga County	16,662	18,330	-1,668	-9.1
Ohio	2,066	2,329	-263	-11.3
Other State	118	72	46	63.9
Foreign	321	304	17	5.6
Missing	9	37	-28	-9.2
Total	19,176	21,072	-1,896	-9.0

Part-time/Full-Time Status	1998 #	1997 #	Difference	Percent Change
Part-Time	13,086	14,081	-995	-7.1
Full-Time	6,090	6,991	-901	-12.9
Total	19,176	21,072	-1,896	-9.0

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Freshman/Sophomore Status	1998 #	1997 #	Difference	Percent Change
Freshman	12,377	13,196	-819	-6.2
Sophomore	6,799	7,876	-1,077	-13.7
Total	19,176	21,072	-1,896	-9.0

New, Continuing, Returning Status	1998 #	1997 #	Difference	Percent Change
New	4,885	4,691	194.0	4.1
Continuing	10,269	11,211	-942.0	-8.4
Returning	4,022	5,170	-1148.0	-22.2
Total	19,176	21,072	-1,896	-9.0

Program of Interest	1998 #	1997 #	Difference	Percent Change
Health Careers***	541	627	--	--
Pre-Health Careers	3,189	3,599	--	--
Total	3,730	4,226	-496	-11.7
Business	3,585	3,996	-411	-10.3
Engineering	511	617	-106	-17.2
Public Service	652	754	-102	-13.5
ATS/Other Tec.	10	19	-9	-47.4
AA/AS/Dual Degree	6,726	7,174	-448	-6.2
Certificate Programs	153	214	-61	-28.5
Undecided	2,216	3,001	-785	-26.2
Miscellaneous Other	466	451	15	--
None Declared	603	179	101	56.4
Missing Values	524	441	--	--
Total	19,176	21,072	-1,896	-9.0

Day/Evening/Weekend Status	1998 #	1997 #	Difference	Percent Change
Day Only	9,102	10,053	-951	-9.5
Evening Only	4,948	5,623	-675	-12.0
Weekend Only	730	1,002	-272	-27.1
Day/Evening	2,398	2,297	101	4.4
Evening/Weekend	1,070	1,163	-93	-8.0
Day/Weekend	556	628	-72	-11.5
Day/Evening/Weekend	363	303	60	19.8
Self-Paced Course	9	3	--	--
Total	19,176	21,072	-1,896	-9.0

Transfer Hours Applied	1998 #	1997 #	Difference	Percent Change
0	15,835	17,084	-1,249	-7.3
1-12	852	887	-35	-3.9
13-24	608	761	-153	-20.1
25-36	438	575	-137	-23.8
37-48	325	384	-59	-15.4
49-60	217	319	-102	-32.0
61-72	161	212	-51	-24.1
73-84	127	139	-12	-8.6
85-96	115	132	-17	-12.9
97-108	98	128	-30	-23.4
109-120	98	115	-17	-14.8
121+	302	336	-34	-10.1
Average Transfer Hours Applied	8.0	8.8	-0.8	-9.1
Total	19,176	21,072	19,176	-9.0

Program of Interest	1998 #	1997 #	Difference	Percent Change
Health Careers***	627	627	--	--
Pre-Health Careers	3,599	3,599	--	--
Total	4,226	4,226	0	0.0
Business	3,996	3,996	0	0.0
Engineering	617	617	0	0.0
Public Service	754	754	0	0.0
ATS/Other Tec.	19	19	0	0.0
AA/AS/Dual Degree	7,174	7,174		
Certificate Programs	214	214	0	0.0
Undecided	3,001	3,001	0	0.0
Miscellaneous Other	451	451	0	--
None Declared	179	179	101	56.4
Missing Values	441	441	--	--
Total	21,072	21,072	0	0.0

Appendix B

FTE By Program

FTE BY PROGRAM
DISTRICT TOTALS
FALL 1998

PROGRAM (Organized by OBOR categories)	FALL 1998
ACCT	236.1
BADM	323.7
C&CR	20.9
CART	45.5
CS	420.3
FIN	5.2
GCMT	66.5
HOSP	55.4
INTD	9.8
MARK	33.6
OADM	180.4
PL	48.1
REAL	88.4
BUSINESS TC TOTAL	**1,533.9**
ARCH	15.8
AUTO	52.0
AVIA	7.3
EET	27.3
ENGR	-
MIT	38.1
MET	19.5
ENGINR TC TOTAL	**160.0**
ASL	32.5
ECED	138.3
FIRE	24.9
LAWE	159.5
PUB SERV TC TOTAL	**355.2**
AMT	11.9
CVT	21.7
DAST	5.1
DENT	28.7
DIET	26.6
DLAB	
EHST	4.8
EMT	85.2
HIM	20.3
HLTH	143.9
HS	49.7
HTEC	13.1
MA	88.9
MLT	9.8
NURS	147.8
OPT	11.3
OTAT	29.1
PA	28.5
PHM	15.0
PNUR	13.1
PTAT	43.7
RADT	31.1
RESP	28.2
SPA	34.1
VT	25.2
HEALTH TC TOTAL	**916.8**

PROGRAM (Organized by OBOR categories)	FALL 1998
CHIN	4.3
ENG	1,503.0
ESL	318.0
FREN	18.4
GER	12.9
HUM	59.6
ITAL	17.3
JAPN	9.0
LAT	3.2
PHIL	201.0
REL	19.0
RUSS	5.2
SOC	236.2
SPAN	115.9
SPCH	257.4
HUMANITIES TOTAL	**2,780.4**
ART	269.7
DANC	17.8
MUS	93.9
THEA	68.6
FINE/PERF ARTS TOTAL	**450.0**
EDUC	3.4
GEN	80.3
JMC	43.4
PE	205.5
GEN/BACC TRNS TOTAL	**332.6**
ANTH	63.1
ECON	133.9
GEOG	22.0
HIST	354.6
POL	125.0
PSY	577.0
SSCI	20.6
UST	26.2
SOC/BEHAV SCI TOTAL	**1,322.4**
BIO	485.7
CHEM	111.7
ESCI	58.1
MATH	1,646.4
PHYS	50.7
PSCI	61.5
PST	17.7
MATH & SCI TOTAL	**2,431.8**
GRAND TOTAL	**10,283.1**

Appendix C

Postsecondary Enrollment Options

POSTSECONDARY ENROLLMENT OPTIONS STUDENTS BY CAMPUS OF ATTENDANCE				
HIGH SCHOOL	Metro	West	East	District
Aurora High School	1		1	1
Beachwood High School			4	5
Bedford High School			1	1
Benedictine High School			1	1
Berea High School		6		6
Brecksville-Broadview High School		4		4
Brooklyn High School	1	2		2
Brunswick High School		10		10
Brush High School	1		1	2
Buckeye High School		6		6
Chagrin Falls High School			2	2
Chamberlin High School			4	4
Cleve Sch Of Arts High School		1		1
Cleveland Central Cat High School	4			4
Cleveland Heights High School	3		1	4
Cloverleaf High School		1		1
Crestwood High School			1	1
Cuyahoga Heights High School		4		4
East Technical High School	2			2
Euclid High School	2			2
Fairview High School	1	6		7
Garfield Heights High School		3		3
Glenville High School	3			3
Health Careers Center	8			8
Holy Name High School		3		3
Home Study	1	1	1	3
Hudson High School			1	1
Independence High School		1		2
James Ford Rhodes High School		1		1
Jane Addams High School	4		1	4
John F Kennedy High School	1			1
John Marshall High School		2		2
Kenston High School	1			1
Lakewood High School	8	2		10
Lutheran West High School		2		2
Max Hayes High School	1			1
Medina High School		7		7
Midpark High School		12		12
Nordonia High School		7	3	8
Normandy High School		8		8
North Olmsted High School	1	54		55
North Royalton High School		15		15
Olmsted Falls High School		10		11
Orange High School			5	5
Other Ohio		9		9
Out of State	1			1
Padua Francisc High School		3		3
Parma Senior High School		10		10
Rocky River High School		2		2
Shaker Heights High School	2	1	10	13
Solon High School			2	2
South High School	6			6
St Augustine Academy High School		1		1
St. Joseph Academy		3		3
Strongsville High School		23		23
Trinity High School		4		4
University High School			1	1
Valley Forge High School		16		17
TOTAL	52	240	40	331

***Totals may not add up due to duplicate enrollments at multiple locations.**

Appendix D ·

Fall 1998

Data Detail

Appendix D

Fall 1998

Full-time/Part-time

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Age	Full-time		Part-time		Total	
	#	%	#	%	#	%
15-19	2,393	39.3	1,242	9.5	3,635	19.0
20-24	1,963	32.2	3,103	23.7	5,066	26.4
25-29	671	11.0	2,115	16.2	2,786	14.5
30-34	346	5.7	1,703	13.0	2,049	10.7
35-39	268	4.4	1,480	11.3	1,748	9.1
40-59	378	6.2	2,883	22.0	3,261	17.0
60-74	45	0.7	444	3.4	489	2.6
75+	5	0.1	94	0.7	99	0.5
Missing Data	21	0.3	22	0.2	43	0.2
Total	6,090	100.0	13,086	100.0	19,176	100.0

Sex	Full-time		Part-time		Total	
	#	%	#	%	#	%
Female	3,686	60.5	8,722	66.7	12,408	64.7
Male	2,390	39.2	4,345	33.2	6,735	35.1
Missing Data	14	0.2	19	0.1	33	0.2
Total	6,090	100.0	13,086	100.0	19,176	100.0

Race	Full-time		Part-time		Total	
	#	%	#	%	#	%
Am. Native	31	0.5	68	0.5	99	0.5
Black	1,801	29.6	3,289	25.1	5,090	26.5
Asian	190	3.1	305	2.3	495	2.6
Hispanic	248	4.1	312	2.4	560	2.9
White	3,531	58.0	8,651	66.1	12,182	63.5
Rather Not Resp.	82	1.3	210	1.6	292	1.5
Other	177	2.9	185	1.4	362	1.9
Missing Data	30	0.5	66	0.5	96	0.5
Total	6,090	100.0	13,086	100.0	19,176	100.0

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Residence	Full-time		Part-time		Total	
	#	%	#	%	#	%
In County	5,162	84.8	11,500	87.9	16,662	86.9
Out of County	638	10.5	1,428	10.9	2,066	10.8
Out of State	56	0.9	62	0.5	118	0.6
Out of Country	41	0.7	29	0.2	70	0.4
International	191	3.1	60	0.5	251	1.3
Missing	2	0.0	7	0.1	9	0.0
Total	6,090	100.0	13,086	100.0	19,176	100.0

Freshman/Sophomore Status	Full-time		Part-time		Total	
	#	%	#	%	#	%
Freshman	4,570	75.0	7,807	59.7	12,377	64.5
Sophomore	1,520	25.0	5,279	40.3	6,799	35.5
Total	6,090	100.0	13,086	100.0	19,176	100.0

New, Continuing, Returning Status	Full-time		Part-time		Total	
	#	%	#	%	#	%
New From High Schl	1,385	22.7	551	4.2	1,936	10.1
Delayed High Schl	643	10.6	1,090	8.3	1,733	9.0
Transfer/Transient	352	5.8	864	6.6	1,216	6.3
Continuing	3,070	50.4	7,199	55.0	10,269	53.6
Returning	640	10.5	3,382	25.8	4,022	21.0
Total	6,090	100.0	13,086	100.0	19,176	100.0

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Major	Full-time		Part-time		Total	
	#	%	#	%	#	%
Health Careers	294	4.8	651	5.0	945	4.9
Business Tech.	1,307	21.5	2,577	19.7	3,884	20.3
Engineering Tech	197	3.2	375	2.9	572	3.0
Public Service Tech	247	4.1	519	4.0	766	4.0
Associate Tech. Studies	6	0.1	3	0.0	9	0.0
Associate of Science	125	2.1	238	1.8	363	1.9
Associate of Arts	2,270	37.3	4,546	34.7	6,816	35.5
Certificate Health	12	0.2	25	0.2	37	0.2
Certificate Bus	34	0.6	45	0.3	79	0.4
Certificate Engin.	9	0.1	28	0.2	37	0.2
Cerfiticate PS	2	0.0	7	0.1	9	0.0
Dual Degree	33	0.5	23	0.2	56	0.3
Undecided Technical	335	5.5	1,136	8.7	1,471	7.7
Other	14	0.2	154	1.2	168	0.9
Undeclared	88	1.4	428	3.3	516	2.7
Pre-Health Careers	1,115	18.3	2,321	17.7	3,436	17.9
Missing Values	2	0.0	10	0.1	12	0.1
Total	6,090	100.0	13,086	100.0	19,176	100.0

Type of High School	Full-time		Part-time		Total	
	#	%	#	%	#	%
GED	490	8.0	742	5.7	1,232	6.4
Cleveland Public Schools	1,013	16.6	1,633	12.5	2,646	13.8
Suburban	2,268	37.2	3,542	27.1	5,810	30.3
Private/Parochial	528	8.7	1,008	7.7	1,536	8.0
Ohio: Out of County	705	11.6	1,488	11.4	2,193	11.4
Other U.S.	238	3.9	734	5.6	972	5.1
Other Foreign	511	8.4	487	3.7	998	5.2
Home School	6	0.1	4	0.0	10	0.1
No High School Indicated	127	2.1	187	1.4	314	1.6
Missing Values	204	3.3	3,261	24.9	3,465	18.1
Total	6,090	100.0	13,086	100.0	19,176	100.0

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Day/Evening/Weekend Status	Full-time		Part-time		Total	
	#	%	#	%	#	%
Day Only	3,974	65.3	5,111	39.1	9,085	47.4
Day/Evening	1,139	18.7	1,253	9.6	2,392	12.5
Day/Evening/Self-Paced	6	0.1	0	0.0	6	0.0
Day/Evening/Weekend	252	4.1	110	0.8	362	1.9
Day/Eve/Wkn/Self-Paced	1	0.0	0	0.0	1	0.0
Day/Self-Paced	14	0.2	3	0.0	17	0.1
Day/Weekend	297	4.9	259	2.0	556	2.9
Evening	197	3.2	4,747	36.3	4,944	25.8
Evening/Self-Paced	0	0.0	4	0.0	4	0.0
Evening/Weekend	197	3.2	872	6.7	1,069	5.6
Evening/Weekend/Self-Paced	0	0.0	1	0.0	1	0.0
Self-Paced	0	0.0	9	0.1	9	0.0
Weekend	13	0.2	716	5.5	729	3.8
Weekend/Self-Paced	0	0.0	1	0.0	1	0.0
Total	6,090	100.0	13,086	100.0	19,176	100.0

Transfer Hours Applied	Full-time		Part-time		Total	
	#	%	#	%	#	%
0	5,425	89.1	10,410	79.6	15,835	82.6
1-12	229	3.8	623	4.8	852	4.4
13-24	139	2.3	469	3.6	608	3.2
25-36	101	1.7	337	2.6	438	2.3
37-48	67	1.1	258	2.0	325	1.7
49-60	39	0.6	178	1.4	217	1.1
61-72	15	0.2	146	1.1	161	0.8
73-84	16	0.3	111	0.8	127	0.7
85-96	12	0.2	103	0.8	115	0.6
97-108	10	0.2	88	0.7	98	0.5
109-120	9	0.1	89	0.7	98	0.5
120+	28	0.5	274	2.1	302	1.6
Total	6,090	100.0	13,086	100.0	19,176	100.0

Appendix D

Fall 1998

Day/Evening/Weekend

Enrollment Trends and Student Characteristics

Fall 1998

District Statistics

Age	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
15-19	2,585	28.4	475	19.8	124	22.3	276	5.6	92	8.6	24	3.3	59	16.3	0	0.0	3,635	19.0
20-24	2,613	28.7	783	32.7	153	27.5	1,026	20.7	273	25.5	89	12.2	128	35.3	1	11.1	5,066	26.4
25-29	1,113	12.2	364	15.2	77	13.8	841	17.0	220	20.6	111	15.2	59	16.3	1	11.1	2,786	14.5
30-34	722	7.9	239	10.0	64	11.5	727	14.7	150	14.0	109	14.9	36	9.9	2	22.2	2,049	10.7
35-39	627	6.9	192	8.0	51	9.2	631	12.8	127	11.9	84	11.5	35	9.6	1	11.1	1,748	9.1
40-59	1,050	11.5	310	12.9	56	10.1	1,325	26.8	205	19.2	266	36.4	45	12.4	4	44.4	3,261	17.0
60-74	296	3.3	27	1.1	25	4.5	97	2.0	3	0.3	40	5.5	1	0.3	0	0.0	489	2.6
75+	70	0.8	4	0.2	3	0.5	15	0.3	0	0.0	7	1.0	0	0.0	0	0.0	99	0.5
Missing Data	26	0.3	4	0.2	3	0.5	10	0.2	0	0.0	0	0.0	0	0.0	0	0.0	43	0.2
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Sex	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	5,806	63.8	1,549	64.6	356	64.0	3,164	63.9	772	72.1	516	70.7	238	65.6	7	77.8	12,408	64.7
Male	3,282	36.1	844	35.2	198	35.6	1,773	35.8	298	27.9	213	29.2	125	34.4	2	22.2	6,735	35.1
Missing Data	14	0.2	5	0.2	2	0.4	11	0.2	0	0.0	1	0.1	0	0.0	0	0.0	33	0.2
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Statistics

Race	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Am. Native	45	0.5	10	0.4	4	0.7	25	0.5	8	0.7	7	1.0	0	0.0	0	0.0	99	0.5
Black	2,636	29.0	486	20.3	184	33.1	1,109	22.4	338	31.6	218	29.9	117	32.2	2	22.2	5,090	26.5
Asian	258	2.8	79	3.3	16	2.9	103	2.1	13	1.2	14	1.9	12	3.3	0	0.0	495	2.6
Hispanic	283	3.1	57	2.4	19	3.4	123	2.5	42	3.9	22	3.0	14	3.9	0	0.0	560	2.9
White	5,497	60.4	1,664	69.4	306	55.0	3,427	69.3	638	59.6	440	60.3	203	55.9	7	77.8	12,182	63.5
Rather Not Resp.	134	1.5	39	1.6	12	2.2	70	1.4	14	1.3	18	2.5	5	1.4	0	0.0	292	1.5
Other	208	2.3	52	2.2	11	2.0	59	1.2	12	1.1	8	1.1	12	3.3	0	0.0	362	1.9
Missing Data	41	0.5	11	0.5	4	0.7	32	0.6	5	0.5	3	0.4	0	0.0	0	0.0	96	0.5
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

FT/PT Status	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	3,988	43.8	1,145	47.7	297	53.4	197	4.0	197	18.4	13	1.8	253	69.7	0	0.0	6,090	31.8
Part-time	5,114	56.2	1,253	52.3	259	46.6	4,751	96.0	873	81.6	717	98.2	110	30.3	9	100.0	13,086	68.2
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Residence	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In County	7,842	86.2	2,052	85.6	491	88.3	4,362	88.2	957	89.4	642	87.9	308	84.8	8	88.9	16,662	86.9
Out of County	1,034	11.4	256	10.7	47	8.5	515	10.4	95	8.9	82	11.2	36	9.9	1	11.1	2,066	10.8
Out of State	58	0.6	23	1.0	2	0.4	28	0.6	4	0.4	2	0.3	1	0.3	0	0.0	118	0.6
Out of Country	39	0.4	6	0.3	3	0.5	20	0.4	1	0.1	0	0.0	1	0.3	0	0.0	70	0.4
International	124	1.4	60	2.5	13	2.3	21	0.4	13	1.2	3	0.4	17	4.7	0	0.0	251	1.3
Missing	5	0.1	1	0.0	0	0.0	2	0.0	0	0.0	1	0.1	0	0.0	0	0.0	9	0.0
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Statistics

Frshman/Sophomore	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Freshman	6,416	70.5	1,241	51.8	361	64.9	3,072	62.1	636	59.4	467	64.0	179	49.3	5	55.6	12,377	64.5
Sophomore	2,686	29.5	1,157	48.2	195	35.1	1,876	37.9	434	40.6	263	36.0	184	50.7	4	44.4	6,799	35.5
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Student Type	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
New From High Schl	1,474	16.2	199	8.3	64	11.5	117	2.4	49	4.6	13	1.8	20	5.5	0	0.0	1,936	10.1
Delayed High Schl	876	9.6	115	4.8	46	8.3	491	9.9	93	8.7	88	12.1	24	6.6	0	0.0	1,733	9.0
Transfer/Transient	504	5.5	134	5.6	38	6.8	407	8.2	61	5.7	58	7.9	14	3.9	0	0.0	1,216	6.3
Continuing	4,668	51.3	1,621	67.6	331	59.5	2,449	49.5	631	59.0	310	42.5	255	70.2	4	44.4	10,269	53.6
Returning	1,580	17.4	329	13.7	77	13.8	1,484	30.0	236	22.1	261	35.8	50	13.8	5	55.6	4,022	21.0
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

A1

A2

Enrollment Trends and Student Characteristics

Fall 1998

District Statistics

Major	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Health Careers	528	5.8	135	5.6	34	6.1	156	3.2	39	3.6	29	4.0	24	6.6	0	0.0	945	4.9
Business Tech	1,672	18.4	461	19.2	125	22.5	1,104	22.3	286	26.7	152	20.8	82	22.6	2	22.2	3,884	20.3
Engineering Tech	224	2.5	92	3.8	15	2.7	175	3.5	40	3.7	12	1.6	14	3.9	0	0.0	572	3.0
Public Service Tech	321	3.5	108	4.5	25	4.5	190	3.8	61	5.7	40	5.5	21	5.8	0	0.0	766	4.0
Associate Tech. Studie	4	0.0	2	0.1	1	0.2	1	0.0	0	0.0	1	0.1	0	0.0	0	0.0	9	0.0
Associate of Science	186	2.0	52	2.2	10	1.8	79	1.6	16	1.5	11	1.5	9	2.5	0	0.0	363	1.9
Associate of Arts	3,310	36.4	832	34.7	173	31.1	1,754	35.4	366	34.2	258	35.3	120	33.1	3	33.3	6,816	35.5
Certificate Health	16	0.2	4	0.2	3	0.5	11	0.2	0	0.0	1	0.1	2	0.6	0	0.0	37	0.2
Certificate Bus	39	0.4	12	0.5	2	0.4	18	0.4	4	0.4	1	0.1	3	0.8	0	0.0	79	0.4
Certificate Engin	12	0.1	6	0.3	2	0.4	11	0.2	2	0.2	3	0.4	1	0.3	0	0.0	37	0.2
Certificate PS	2	0.0	0	0.0	0	0.0	3	0.1	4	0.4	0	0.0	0	0.0	0	0.0	9	0.0
Dual Degree	34	0.4	5	0.2	1	0.2	11	0.2	3	0.3	1	0.1	1	0.3	0	0.0	56	0.3
Undecided Technical	667	7.3	161	6.7	24	4.3	473	9.6	59	5.5	69	9.5	17	4.7	1	11.1	1,471	7.7
Other	89	1.0	16	0.7	6	1.1	38	0.8	5	0.5	13	1.8	1	0.3	0	0.0	168	0.9
Undeclared	218	2.4	36	1.5	10	1.8	202	4.1	15	1.4	32	4.4	3	0.8	0	0.0	516	2.7
Pre-Health Careers	1,777	19.5	476	19.8	124	22.3	714	14.4	170	15.9	107	14.7	65	17.9	3	33.3	3,436	17.9
Missing Values	3	0.0	0	0.0	1	0.2	8	0.2	0	0.0	0	0.0	0	0.0	0	0.0	12	0.1
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Statistics

Type of High School	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
GED	652	7.2	166	6.9	44	7.9	226	4.6	76	7.1	34	4.7	33	9.1	1	11.1	1,232	6.4
Cleveland Public Scho	1,347	14.8	290	12.1	117	21.0	524	10.6	199	18.6	103	14.1	65	17.9	1	11.1	2,646	13.8
Suburban	3,100	34.1	837	34.9	149	26.8	1,208	24.4	275	25.7	136	18.6	103	28.4	2	22.2	5,810	30.3
Private/Parochial	744	8.2	217	9.0	39	7.0	375	7.6	80	7.5	51	7.0	30	8.3	0	0.0	1,536	8.0
Ohio Out of County	1,133	12.4	280	11.7	64	11.5	518	10.5	93	8.7	69	9.5	36	9.9	0	0.0	2,193	11.4
Other U.S.	403	4.4	125	5.2	23	4.1	273	5.5	71	6.6	57	7.8	19	5.2	1	11.1	972	5.1
Other Foreign	423	4.6	143	6.0	42	7.6	289	5.8	48	4.5	17	2.3	36	9.9	0	0.0	998	5.2
Home School	7	0.1	2	0.1	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	0.1
No High School Indica	176	1.9	32	1.3	12	2.2	64	1.3	15	1.4	8	1.1	7	1.9	0	0.0	314	1.6
Missing Values	1,117	12.3	306	12.8	66	11.9	1,470	29.7	213	19.9	255	34.9	34	9.4	4	44.4	3,465	18.1
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Transfer Hours Applied	Day Only		Day/Evening		Day/Wkn		EveningOnly		Eve./Wkn.		Wkn. Only		Day/Eve/Wkn		Slf-Pace Only		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
0	7,732	84.9	1,871	78.0	475	85.4	4,003	80.9	855	79.9	596	81.6	294	81.0	9	100.0	15,835	82.6
1-12	350	3.8	137	5.7	19	3.4	241	4.9	59	5.5	30	4.1	16	4.4	0	0.0	852	4.4
13-24	252	2.8	104	4.3	17	3.1	161	3.3	42	3.9	19	2.6	13	3.6	0	0.0	608	3.2
25-36	177	1.9	69	2.9	14	2.5	121	2.4	26	2.4	20	2.7	11	3.0	0	0.0	438	2.3
37-48	129	1.4	40	1.7	8	1.4	90	1.8	22	2.1	24	3.3	12	3.3	0	0.0	325	1.7
49-60	100	1.1	29	1.2	4	0.7	54	1.1	17	1.6	9	1.2	4	1.1	0	0.0	217	1.1
61-72	58	0.6	18	0.8	6	1.1	52	1.1	16	1.5	10	1.4	1	0.3	0	0.0	161	0.8
73-84	56	0.6	22	0.9	1	0.2	38	0.8	5	0.5	3	0.4	2	0.6	0	0.0	127	0.7
85-96	30	0.3	21	0.9	4	0.7	42	0.8	5	0.5	8	1.1	5	1.4	0	0.0	115	0.6
97-108	45	0.5	13	0.5	1	0.2	29	0.6	7	0.7	2	0.3	1	0.3	0	0.0	98	0.5
109-120	35	0.4	19	0.8	3	0.5	37	0.7	0	0.0	2	0.3	2	0.6	0	0.0	98	0.5
120+	138	1.5	55	2.3	4	0.7	80	1.6	16	1.5	7	1.0	2	0.6	0	0.0	302	1.6
Total	9,102	100.0	2,398	100.0	556	100.0	4,948	100.0	1,070	100.0	730	100.0	363	100.0	9	100.0	19,176	100.0

Appendix D

Fall 1998

New/Continuing/Returning

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Age	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
15-19	1,803	93.1	414	23.9	147	12.1	1,114	10.8	157	3.9	3,635	19.0
20-24	89	4.6	535	30.9	414	34.0	3,013	29.3	1,015	25.2	5,066	26.4
25-29	12	0.6	196	11.3	245	20.1	1,591	15.5	742	18.4	2,786	14.5
30-34	10	0.5	152	8.8	117	9.6	1,202	11.7	568	14.1	2,049	10.7
35-39	3	0.2	100	5.8	96	7.9	1,062	10.3	487	12.1	1,748	9.1
40-59	5	0.3	256	14.8	171	14.1	1,889	18.4	940	23.4	3,261	17.0
60-74	0	0.0	56	3.2	15	1.2	325	3.2	93	2.3	489	2.6
75+	2	0.1	9	0.5	3	0.2	65	0.6	20	0.5	99	0.5
Missing Data	12	0.6	15	0.9	8	0.7	8	0.1	0	0.0	43	0.2
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Sex	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,102	56.9	1,020	58.9	676	55.6	6,949	67.7	2,661	66.2	12,408	64.7
Male	832	43.0	699	40.3	531	43.7	3,316	32.3	1,357	33.7	6,735	35.1
Missing Data	2	0.1	14	0.8	9	0.7	4	0.0	4	0.1	33	0.2
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Race	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Am. Native	12	0.6	9	0.5	7	0.6	50	0.5	21	0.5	99	0.5
Black	374	19.3	521	30.1	210	17.3	2,561	24.9	1,424	35.4	5,090	26.5
Asian	28	1.4	61	3.5	58	4.8	297	2.9	51	1.3	495	2.6
Hispanic	65	3.4	71	4.1	38	3.1	287	2.8	99	2.5	560	2.9
White	1,370	70.8	987	57.0	860	70.7	6,692	65.2	2,273	56.5	12,182	63.5
Rather Not Resp.	17	0.9	15	0.9	16	1.3	158	1.5	86	2.1	292	1.5
Other	67	3.5	49	2.8	25	2.1	183	1.8	38	0.9	362	1.9
Missing Data	3	0.2	20	1.2	2	0.2	41	0.4	30	0.7	96	0.5
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

FT/PT Status	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,385	71.5	643	37.1	352	28.9	3,070	29.9	640	15.9	6,090	31.8
Part-time	551	28.5	1,090	62.9	864	71.1	7,199	70.1	3,382	84.1	13,086	68.2
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Residence	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
In County	1,647	85.1	1,480	85.4	883	72.6	8,982	87.5	3,670	91.2	16,662	86.9
Out of County	248	12.8	174	10.0	239	19.7	1,074	10.5	331	8.2	2,066	10.8
Out of State	20	1.0	22	1.3	48	3.9	22	0.2	6	0.1	118	0.6
Out of Country	7	0.4	27	1.6	17	1.4	19	0.2	0	0.0	70	0.4
International	13	0.7	30	1.7	28	2.3	169	1.6	11	0.3	251	1.3
Missing	1	0.1	0	0.0	1	0.1	3	0.0	4	0.1	9	0.0
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Freshman/Sophomore	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Freshman	1,936	100.0	1,721	99.3	1,118	91.9	5,001	48.7	2,601	64.7	12,377	64.5
Sophomore	0	0.0	12	0.7	98	8.1	5,268	51.3	1,421	35.3	6,799	35.5
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Major	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Health Careers	50	2.6	67	3.9	44	3.6	606	5.9	178	4.4	945	4.9
Business Tech	355	18.3	397	22.9	264	21.7	2,112	20.6	756	18.8	3,884	20.3
Engineering Tech	69	3.6	56	3.2	27	2.2	317	3.1	103	2.6	572	3.0
Public Service Tech	66	3.4	66	3.8	25	2.1	426	4.1	183	4.5	766	4.0
Associate Tech. Studies	2	0.1	0	0.0	0	0.0	5	0.0	2	0.0	9	0.0
Associate of Science	47	2.4	32	1.8	38	3.1	184	1.8	62	1.5	363	1.9
Associate of Arts	761	39.3	615	35.5	472	38.8	3,552	34.6	1,416	35.2	6,816	35.5
Certificate Health	2	0.1	3	0.2	1	0.1	24	0.2	7	0.2	37	0.2
Certificate Bus	4	0.2	9	0.5	2	0.2	44	0.4	20	0.5	79	0.4
Certificate Engin	3	0.2	2	0.1	0	0.0	24	0.2	8	0.2	37	0.2
Certificate PS	0	0.0	0	0.0	1	0.1	4	0.0	4	0.1	9	0.0
Dual Degree	29	1.5	3	0.2	6	0.5	12	0.1	6	0.1	56	0.3
Undecided Technical	153	7.9	107	6.2	53	4.4	778	7.6	380	9.4	1,471	7.7
Other	1	0.1	26	1.5	7	0.6	68	0.7	66	1.6	168	0.9
Undeclared	63	3.3	105	6.1	68	5.6	134	1.3	146	3.6	516	2.7
Pre-Health Careers	330	17.0	243	14.0	207	17.0	1,976	19.2	680	16.9	3,436	17.9
Missing Values	1	0.1	2	0.1	1	0.1	3	0.0	5	0.1	12	0.1
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Type of High School	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
GED	96	5.0	167	9.6	30	2.5	696	6.8	243	6.0	1,232	6.4
Cleveland Public Schools	241	12.4	277	16.0	95	7.8	1,423	13.9	610	15.2	2,646	13.8
Suburban	1,075	55.5	490	28.3	302	24.8	2,911	28.3	1,032	25.7	5,810	30.3
Private/Parochial	189	9.8	64	3.7	136	11.2	882	8.6	265	6.6	1,536	8.0
Ohio: Out of County	263	13.6	214	12.3	303	24.9	1,100	10.7	313	7.8	2,193	11.4
Other U.S	29	1.5	132	7.6	199	16.4	461	4.5	151	3.8	972	5.1
Other Foreign	24	1.2	200	11.5	117	9.6	579	5.6	78	1.9	998	5.2
Home School	4	0.2	0	0.0	0	0.0	6	0.1	0	0.0	10	0.1
No High School Indicated	12	0.6	48	2.8	6	0.5	176	1.7	72	1.8	314	1.6
Missing Values	3	0.2	141	8.1	28	2.3	2,035	19.8	1,258	31.3	3,465	18.1
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Day/Evening/Weekend Status	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Day Only	1,473	76.1	875	50.5	503	41.4	4,658	45.4	1,576	39.2	9,085	47.4
Day/Evening	199	10.3	115	6.6	134	11.0	1,615	15.7	329	8.2	2,392	12.5
Day/Evening/Self-Paced	0	0.0	0	0.0	0	0.0	6	0.1	0	0.0	6	0.0
Day/Evening/Weekend	20	1.0	24	1.4	13	1.1	255	2.5	50	1.2	362	1.9
Day/Eve/Wkn/Self-Paced	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	1	0.0
Day/Self-Paced	1	0.1	1	0.1	1	0.1	10	0.1	4	0.1	17	0.1
Day/Weekend	64	3.3	46	2.7	38	3.1	331	3.2	77	1.9	556	2.9
Evening	117	6.0	491	28.3	407	33.5	2,447	23.8	1,482	36.8	4,944	25.8
Evening/Self-Paced	0	0.0	0	0.0	0	0.0	2	0.0	2	0.0	4	0.0
Evening/Weekend	49	2.5	93	5.4	61	5.0	630	6.1	236	5.9	1,069	5.6
Evening/Weekend/Self-Pa	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	1	0.0
Self-Paced	0	0.0	0	0.0	0	0.0	4	0.0	5	0.1	9	0.0
Weekend	13	0.7	88	5.1	58	4.8	310	3.0	260	6.5	729	3.8
Weekend/Self-Paced	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0	1	0.0
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Transfer Hours Applied	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
0	1,936	100.0	1,733	100.0	947	77.9	8,000	77.9	3,219	80.0	15,835	82.6
1-12	0	0.0	0	0.0	73	6.0	573	5.6	206	5.1	852	4.4
13-24	0	0.0	0	0.0	49	4.0	411	4.0	148	3.7	608	3.2
25-36	0	0.0	0	0.0	41	3.4	294	2.9	103	2.6	438	2.3
37-48	0	0.0	0	0.0	20	1.6	210	2.0	95	2.4	325	1.7
49-60	0	0.0	0	0.0	20	1.6	145	1.4	52	1.3	217	1.1
61-72	0	0.0	0	0.0	6	0.5	117	1.1	38	0.9	161	0.8
73-84	0	0.0	0	0.0	10	0.8	82	0.8	35	0.9	127	0.7
85-96	0	0.0	0	0.0	9	0.7	77	0.7	29	0.7	115	0.6
97-108	0	0.0	0	0.0	12	1.0	67	0.7	19	0.5	98	0.5
109-120	0	0.0	0	0.0	5	0.4	76	0.7	17	0.4	98	0.5
120+	0	0.0	0	0.0	24	2.0	217	2.1	61	1.5	302	1.6
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Educational Goal	New High Schl.		Delayed H. S.		Transfer		Continuing		Returning		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Obtain Associate	311	16.1	372	21.5	214	17.6	1,062	10.3	164	4.1	2,123	11.1
Associate to Transfer	711	36.7	466	26.9	275	22.6	1,445	14.1	173	4.3	3,070	16.0
Obtain Certificate	33	1.7	83	4.8	51	4.2	120	1.2	19	0.5	306	1.6
Courses for Transfer	550	28.4	181	10.4	229	18.8	830	8.1	148	3.7	1,938	10.1
Selected Career Courses	41	2.1	136	7.8	83	6.8	233	2.3	48	1.2	541	2.8
Courses for Job Skill	11	0.6	86	5.0	75	6.2	98	1.0	21	0.5	291	1.5
Personal Knowledge	37	1.9	120	6.9	91	7.5	276	2.7	53	1.3	577	3.0
Obtain GED	3	0.2	13	0.8	1	0.1	4	0.0	0	0.0	21	0.1
Prepare fo College	90	4.6	59	3.4	26	2.1	58	0.6	6	0.1	239	1.2
Single Course	17	0.9	65	3.8	79	6.5	46	0.4	7	0.2	214	1.1
Missing Data	132	6.8	152	8.8	92	7.6	6,097	59.4	3,383	84.1	9,856	51.4
Total	1,936	100.0	1,733	100.0	1,216	100.0	10,269	100.0	4,022	100.0	19,176	100.0

Appendix D

Fall 1998

Gender

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Age	Male		Female		Total	
	#	%	#	%	#	%
15-19	1,504	22.3	2,122	17.1	3,626	18.9
20-24	2,025	30.1	3,031	24.4	5,056	26.4
25-29	903	13.4	1,882	15.2	2,785	14.5
30-34	645	9.6	1,404	11.3	2,049	10.7
35-39	489	7.3	1,255	10.1	1,744	9.1
40-59	896	13.3	2,358	19.0	3,254	17.0
60-74	208	3.1	281	2.3	489	2.6
75+	51	0.8	47	0.4	98	0.5
Missing Data	14	0.2	28	0.2	42	0.2
Total	6,735	100.0	12,408	100.0	19,143	100.0

Race	Male		Female		Total	
	#	%	#	%	#	%
Am. Native	39	0.6	60	0.5	99	0.5
Black	1,345	20.0	3,736	30.1	5,081	26.5
Asian	220	3.3	273	2.2	493	2.6
Hispanic	214	3.2	345	2.8	559	2.9
White	4,605	68.4	7,563	61.0	12,168	63.6
Rather Not Resp.	107	1.6	184	1.5	291	1.5
Other	174	2.6	187	1.5	361	1.9
Missing Data	31	0.5	60	0.5	91	0.5
Total	6,735	100.0	12,408	100.0	19,143	100.0

FTPT	Male		Female		Total	
	#	%	#	%	#	%
Full-time	2,390	35.5	3,686	29.7	6,076	31.7
Part-time	4,345	64.5	8,722	70.3	13,067	68.3
Total	6,735	100.0	12,408	100.0	19,143	100.0

Residence	Male		Female		Total	
	#	%	#	%	#	%
In County	5,666	84.1	10,969	88.4	16,635	86.9
Out of County	805	12.0	1,258	10.1	2,063	10.8
Out of State	65	1.0	52	0.4	117	0.6
Out of Country	34	0.5	36	0.3	70	0.4
International	162	2.4	87	0.7	249	1.3
Missing	3	0.0	6	0.0	9	0.0
Total	6,735	100.0	12,408	100.0	19,143	100.0

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Freshman/Sophomore Status	Male		Female		Total	
	#	%	#	%	#	%
Freshman	4,694	69.7	7,651	61.7	12,345	64.5
Sophomore	2,041	30.3	4,757	38.3	6,798	35.5
Total	6,735	100.0	12,408	100.0	19,143	100.0

New, Continuing, Returning Status	Male		Female		Total	
	#	%	#	%	#	%
New From High Schl	832	12.4	1,102	8.9	1,934	10.1
Delayed High Schl	699	10.4	1,020	8.2	1,719	9.0
Transfer/Transient	531	7.9	676	5.4	1,207	6.3
Continuing	3,316	49.2	6,949	56.0	10,265	53.6
Returning	1,357	20.1	2,661	21.4	4,018	21.0
Total	6,735	100.0	12,408	100.0	19,143	100.0

Major	Male		Female		Total	
	#	%	#	%	#	%
Health Careers	198	2.9	747	6.0	945	4.9
Business Tech	1,529	22.7	2,346	18.9	3,875	20.2
Engineering Tech	478	7.1	94	0.8	572	3.0
Public Service Tech	140	2.1	625	5.0	765	4.0
Associate Tech. Studies	6	0.1	3	0.0	9	0.0
Associate of Science	120	1.8	242	2.0	362	1.9
Associate of Arts	2,507	37.2	4,293	34.6	6,800	35.5
Certificate Health	2	0.0	35	0.3	37	0.2
Certificate Bus	4	0.1	75	0.6	79	0.4
Certificate Engin	27	0.4	10	0.1	37	0.2
Certificate PS	4	0.1	5	0.0	9	0.0
Dual Degree	19	0.3	37	0.3	56	0.3
Undecided Technical	586	8.7	884	7.1	1,470	7.7
Other	72	1.1	96	0.8	168	0.9
Undeclared	227	3.4	289	2.3	516	2.7
Pre-Health Careers	811	12.0	2,621	21.1	3,432	17.9
Missing Values	5	0.1	6	0.0	11	0.1
Total	6,735	100.0	12,408	100.0	19,143	100.0

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Type of High School	Male		Female		Total	
	#	%	#	%	#	%
GED	410	6.1	819	6.6	1,229	6.4
Cleveland Public Schools	653	9.7	1,988	16.0	2,641	13.8
Suburban	2,228	33.1	3,576	28.8	5,804	30.3
Private/Parochial	539	8.0	996	8.0	1,535	8.0
Ohio: Out of County	818	12.1	1,371	11.0	2,189	11.4
Other U.S.	348	5.2	621	5.0	969	5.1
Other Foreign	442	6.6	552	4.4	994	5.2
Home School	4	0.1	6	0.0	10	0.1
No High School Indicated	66	1.0	247	2.0	313	1.6
Missing Values	1,227	18.2	2,232	18.0	3,459	18.1
Total	6,735	100.0	12,408	100.0	19,143	100.0

Day/Evening/Weekend Status	Male		Female		Total	
	#	%	#	%	#	%
Day Only	3,276	48.6	5,795	46.7	9,071	47.4
Day/Evening	842	12.5	1,545	12.5	2,387	12.5
Day/Evening/Self-Paced	2	0.0	4	0.0	6	0.0
Day/Evening/Weekend	124	1.8	238	1.9	362	1.9
Day/Eve/Wkn/Self-Paced	1	0.0	0	0.0	1	0.0
Day/Self-Paced	6	0.1	11	0.1	17	0.1
Day/Weekend	198	2.9	356	2.9	554	2.9
Evening	1,772	26.3	3,161	25.5	4,933	25.8
Evening/Self-Paced	1	0.0	3	0.0	4	0.0
Evening/Weekend	298	4.4	771	6.2	1,069	5.6
Evening/Weekend/Self-Pace	0	0.0	1	0.0	1	0.0
Self-Paced	2	0.0	7	0.1	9	0.0
Weekend	213	3.2	515	4.2	728	3.8
Weekend/Self-Paced	0	0.0	1	0.0	1	0.0
Total	6,735	100.0	12,408	100.0	19,143	100.0

Enrollment Trends and Student Characteristics
Fall 1998

District Level Statistics

Transfer Hours Applied	Male		Female		Total	
	#	%	#	%	#	%
0	5,527	82.1	10,276	82.8	15,803	82.6
1-12	385	5.7	467	3.8	852	4.5
13-24	212	3.1	396	3.2	608	3.2
25-36	143	2.1	295	2.4	438	2.3
37-48	97	1.4	228	1.8	325	1.7
49-60	65	1.0	151	1.2	216	1.1
61-72	51	0.8	110	0.9	161	0.8
73-84	44	0.7	83	0.7	127	0.7
85-96	42	0.6	73	0.6	115	0.6
97-108	31	0.5	67	0.5	98	0.5
109-120	36	0.5	62	0.5	98	0.5
120+	102	1.5	200	1.6	302	1.6
Total	6,735	100.0	12,408	100.0	19,143	100.0

Appendix D

Fall 1998

Minority

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Age	Minority		Total Institution	
	#	%	#	%
15-19	1,049	15.9	3,635	19.0
20-24	1,674	25.3	5,066	26.4
25-29	1,066	16.1	2,786	14.5
30-34	814	12.3	2,049	10.7
35-39	686	10.4	1,748	9.1
40-59	1,161	17.6	3,261	17.0
60-74	119	1.8	489	2.6
75+	16	0.2	99	0.5
Missing Data	21	0.3	43	0.2
Total	6,606	100.0	19,176	100.0

Sex	Minority		Total Institution	
	#	%	#	%
Female	4,601	69.6	12,408	64.7
Male	1,992	30.2	6,735	35.1
Missing Data	13	0.2	33	0.2
Total	6,606	100.0	19,176	100.0

FT/PT Status	Minority		Total Institution	
	#	%	#	%
Full-time	2,447	37.0	6,090	31.8
Part-time	4,159	63.0	13,086	68.2
Total	6,606	100.0	19,176	100.0

Residence	Minority		Total Institution	
	#	%	#	%
In County	6,173	93.4	16,662	86.9
Out of County	173	2.6	2,066	10.8
Out of State	49	0.7	118	0.6
Out of Country	37	0.6	70	0.4
International	169	2.6	251	1.3
Missing	5	0.1	9	0.0
Total	6,606	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Freshman/Sophomore Status	Minority		Total Institution	
	#	%	#	%
Freshman	4,413	66.8	12,377	64.5
Sophomore	2,193	33.2	6,799	35.5
Total	6,606	100.0	19,176	100.0

Student Type	Minority		Total Institution	
	#	%	#	%
New From High Schl	546	8.3	1,936	10.1
Delayed High Schl	711	10.8	1,733	9.0
Transfer/Transient	338	5.1	1,216	6.3
Continuing	3,378	51.1	10,269	53.6
Returning	1,633	24.7	4,022	21.0
Total	6,606	100.0	19,176	100.0

Major	Minority		Total Institution	
	#	%	#	%
Health Careers	490	7.4	945	4.9
Business Tech	1,520	23.0	3,884	20.3
Engineering Tech	226	3.4	572	3.0
Public Service Tech	333	5.0	766	4.0
Associate Tech. Studies	4	0.1	9	0.0
Associate of Science	131	2.0	363	1.9
Associate of Arts	2,346	35.5	6,816	35.5
Certificate Health	27	0.4	37	0.2
Certificate Bus	44	0.7	79	0.4
Certificate Engin.	15	0.2	37	0.2
Cerfiticate PS	5	0.1	9	0.0
Dual Degree	13	0.2	56	0.3
Undecided Technical	195	3.0	1,471	7.7
Other	62	0.9	168	0.9
Undeclared	112	1.7	516	2.7
Pre-Health Careers	1,079	16.3	3,436	17.9
Missing Values	4	0.1	12	0.1
Total	6,606	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Type of High School	Minority		Total Institution	
	#	%	#	%
GED	595	9.0	1,232	6.4
Cleveland Public Schools	2,057	31.1	2,646	13.8
Suburban	1,229	18.6	5,810	30.3
Private/Parochial	281	4.3	1,536	8.0
Ohio: Out of County	277	4.2	2,193	11.4
Other U.S.	362	5.5	972	5.1
Other Foreign	478	7.2	998	5.2
Home School	2	0.0	10	0.1
No High School Indicated	201	3.0	314	1.6
Missing Values	1,124	17.0	3,465	18.1
Total	6,606	100.0	19,176	100.0

Day/Evening/Weekend Status	Minority		Total Institution	
	#	%	#	%
Day Only	3,421	51.8	9,085	47.4
Day/Evening	682	10.3	2,392	12.5
Day/Evening/Self-Paced	2	0.0	6	0.0
Day/Evening/Weekend	155	2.3	362	1.9
Day/Eve/Wkn/Self-Paced	0	0.0	1	0.0
Day/Self-Paced	9	0.1	17	0.1
Day/Weekend	234	3.5	556	2.9
Evening	1,419	21.5	4,944	25.8
Evening/Self-Paced	0	0.0	4	0.0
Evening/Weekend	413	6.3	1,069	5.6
Evening/Weekend/Self-Pace	0	0.0	1	0.0
Self-Paced	2	0.0	9	0.0
Weekend	268	4.1	729	3.8
Weekend/Self-Paced	1	0.0	1	0.0
Total	6,606	100.0	19,176	100.0

Enrollment Trends and Student Characteristics

Fall 1998

District Level Statistics

Transfer Hours Applied	Minority		Total Institution	
	#	%	#	%
0	5,522	83.6	15,835	82.6
1-12	319	4.8	852	4.4
13-24	215	3.3	608	3.2
25-36	149	2.3	438	2.3
37-48	113	1.7	325	1.7
49-60	80	1.2	217	1.1
61-72	60	0.9	161	0.8
73-84	35	0.5	127	0.7
85-96	30	0.5	115	0.6
97-108	17	0.3	98	0.5
109-120	18	0.3	98	0.5
120+	48	0.7	302	1.6
Total	6,606	100.0	19,176	100.0